

**PERSON SPECIFICATION
CARMEL EDUCATION TRUST
Educational Psychologist**

ESSENTIAL				DESIRABLE		
Personal	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
	E1 E2	<ul style="list-style-type: none"> Christian Values Desire to work with children & families 	AF/I/R AF/I/R	D1	<ul style="list-style-type: none"> Practising Roman Catholic 	AF
Qualifications & Education	E3	<ul style="list-style-type: none"> Registration with the HCPC as an Educational Psychologist 	AF/C			
	E4	<ul style="list-style-type: none"> Good honours degree in Psychology or equivalent (as agreed with the BPS) 	AF/C			
	E5	<ul style="list-style-type: none"> Post graduate professional qualification in Educational Psychology 	AF/C			
Experience & Knowledge	E6	<ul style="list-style-type: none"> Understanding of relevant legislation & statutory guidance in relation to SEND and disability 	AF/I/R	D2	<ul style="list-style-type: none"> Experience of working in schools and local authorities 	AF/R
	E7	<ul style="list-style-type: none"> An understanding of child development across the age range 	AF/I/R	D3 D4	<ul style="list-style-type: none"> Consultation frameworks Delivering a range of therapeutic interventions 	AF/R AF/R
	E8	<ul style="list-style-type: none"> An understanding of child and adolescent mental health 	AF/IR	D5	<ul style="list-style-type: none"> Teaching Experience 	AF/C
	E9	<ul style="list-style-type: none"> A range of assessment models and techniques, their applicability and interpretation 	AF/I/R			
	E10	<ul style="list-style-type: none"> Current issues as they apply to the wellbeing of children and young people 	AF/I/R			
	E11	<ul style="list-style-type: none"> School Systems. 	AF/I/R AF/I/R			
	E12	<ul style="list-style-type: none"> Working with children and young people with a range of special educational needs and disabilities 				

	E13	<ul style="list-style-type: none"> Carrying out psychological assessments and interventions in a variety of educational settings 	AF/I/R			
	E14	<ul style="list-style-type: none"> Manage a complex caseload and meet deadlines 	I/R			
	E15	<ul style="list-style-type: none"> Multi agency working 	AF/I/R			
Special Requirements	E16	<ul style="list-style-type: none"> Ability to access reliable transport to meet the travel requirements of the post. 	I			
	E17	<ul style="list-style-type: none"> Strong skills base 	R/I			
	E18	<ul style="list-style-type: none"> Interest in working with children to promote their development & educational needs 	AF/I/R			
	E19	<ul style="list-style-type: none"> Suitability to work with children 	R/D			
	E20	<ul style="list-style-type: none"> The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post. 	I/R			
	E21	<ul style="list-style-type: none"> Application Form is fully completed, legible and in a suitable format. 	AF			

Key – Stage identified	
AF	Application Form
C	Certificates
I	Interview
R	References
D	Disclosure