

## Essential Criteria – Teaching Assistant Level 2

	Essential	Desirable	Method of Assessment
<b>APPLICATION</b>	<ul style="list-style-type: none"> <li>• Completed application form</li> <li>• Well-structured supporting statement indicating suitability for the post. This should include practical examples of successes within a school context (No longer than two sides of A4 please)</li> <li>• Fully supported in reference</li> </ul>		REFERENCE LETTER
<b>QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>• NNEB, NVQ 2 or CACHE level 2 or BTEC Level 2 or equivalent qualification in a relevant discipline</li> <li>• 5 GCSE's including Maths and English, grades A-C</li> </ul>	<ul style="list-style-type: none"> <li>• Current first aid certificate</li> </ul>	APPLICATION FORM CERTIFICATES
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>• Successful enhanced DBS Disclosure</li> <li>• Demonstrate a secure knowledge of child protection procedures</li> </ul>		LETTER DBS CERT INTERVIEW
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Current experience of working within a school environment</li> <li>• Demonstrate high standards of classroom practice</li> <li>• Experience of working with children with a range of needs including ASD</li> <li>• Assist with delivering programmes of learning for individuals, groups and whole classes</li> </ul>		APPLICATION FORM LETTER INTERVIEW REFERENCE
<b>SKILLS, KNOWLEDGE AND APTITUDE</b>	<ul style="list-style-type: none"> <li>• Ability to establish professional relationships and to take an active role within a team</li> <li>• Ability to use initiative and resolve problems as they arise</li> <li>• Good written and oral communication skills</li> <li>• Enthusiasm and ability to use initiative</li> <li>• A willingness to work co-operatively with a wide range of professionals</li> <li>• Willingness to undertake further appropriate training as required by Senior Management Team</li> <li>• Ability to work within the LA and school's policies and guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to support with whole classes.</li> </ul>	APPLICATION FORM LETTER INTERVIEW REFERENCE
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Approachable manner, reliable, conscientious, articulate</li> <li>• Sensitive to the needs of vulnerable children and their parents</li> <li>• Commitment to achieve high standards and to continuing personal and professional development</li> <li>• High level of confidentiality and discretion</li> <li>• Enthusiasm, drive and flexibility</li> <li>• Calm and positive approach</li> <li>• Willingness to get involved in all aspects of school life</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to further develop professional knowledge and understanding</li> </ul>	APPLICATION FORM LETTER INTERVIEW REFERENCE